



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|--------------------------------------|
| 1. Name of the Institution | | LAKHIPUR COLLEGE |
| Name of the head of the Institution | | Mirza Mannaf |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | +919101997329 |
| Mobile no. | | 9101997329 |
| Registered Email | | lakhipurcollegeglp@gmail.com |
| Alternate Email | | saloijk@gmail.com |
| Address | | Lakhipur College, Lakhipur, Goalpara |
| City/Town | | Lakhipur |
| State/UT | | Assam |
| Pincode | | 783129 |
| 2. Institutional Status | | |

| | |
|--|------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Jayanta Kumar Saloi |
| Phone no/Alternate Phone no. | +918638072897 |
| Mobile no. | 9435324525 |
| Registered Email | lakhipurcollegeglp@gmail.com |
| Alternate Email | saloijk@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://lakhipurcollege.in/wp-content/uploads/2022/02/AQAR-2016-17-NEWWWW.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://lakhipurcollege.in/wp-content/uploads/2022/01/ACADEMIC-CALENDAR-2018-2019.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 74 | 2005 | 28-Feb-2005 | 28-Feb-2010 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 05-Sep-2002 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Workshop on civil Rights | 31-Jan-2017 | 200 |

| | | |
|---|------------------|----|
| | 1 | |
| Seminar on Innovation in Teaching Process | 25-Aug-2017 1 | 15 |
| Workshop on students health | 21-Oct-2017 1 | 50 |
| Orientation program on employability skills | 13-Feb-2018 1 | 55 |

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2018 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Seminar on Innovation in Teaching Process

Workshop on students' Health

Orientation program on employability skills

Workshop on civil Rights

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|------------------------------------|------------------------------------|
| Celebration of Sankar Dev Tithi | Programme organized by IQAC |
| World environment Day | Day observed |
| Republic Day | Celebrated with speech competition |
| Anti -ragging awareness program | Organized |
| International Yoga Day | celebrated |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| G.B | 24-Dec-2021 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

07-Apr-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Lakhipur College is affiliated to Gauhati University like other colleges, Lakhipur College also follows academic calendar provided by the Gauhati University. The academic committee of the college is formed by the Principal to allot the classes to each subject. The HoDs distributes the topics to the faculty members equally. Departmental meetings are held regularly to conduct seminar, group discussion, field visits, class test, mock test and surprise test by the Department was held at regular interval.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NILL | NILL | Nil | 0 | 0 | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nill | NILL | Nill |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nill | NILL | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL | Nill | 0 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| BA | Arabic | 11 |
| Nill | History | 9 |
| Nill | Education | 11 |
| Nill | English | 4 |
| Nill | Assamese | 21 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

To collect opinion and suggestion for the betterment of the institution questionnaires were prepared by IQAC for 2017-2018 as feedback form. The process of filling up the questionnaires was explained elaborately by the teachers. The date given in feedback form was analyzed by IQAC. The difficulties and drawbacks as pointed by the respondents were recorded by the IQAC. The necessary remedial measures are taken by IQAC to solve the problems. Questionnaires were also prepared by the IQAC about the teachers' behavior and performance. The feedback were analyzed, suggestion and requirement were conveyed to the principal. The necessary actions were taken by the principal HoDs to eradicate the problems, drawbacks as mentioned respondents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Political Science | 60 | 60 | 32 |
| BA | Economics | 20 | 20 | 6 |
| BA | History | 20 | 20 | 9 |
| BA | Assamese | 60 | 60 | 34 |
| BA | English | 20 | 20 | 5 |
| BA | Education | 45 | 45 | 21 |
| BA | Arabic | 20 | 20 | 11 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 856 | 0 | 18 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 18 | 8 | 3 | 1 | 0 | 8 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty members play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. Each faculty member is the mentor of a group of 55 to 60 students allocated to him/ her by the Head of the Department. Those faculties will continue to be the mentors for the same group of students till their graduation.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 856 | 18 | 1 : 48 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 22 | 18 | 4 | 1 | 3 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2018 | BARNALI RABHA | Assistant Professor | EVALUATOR OF GUNOTSAV |
| 2018 | DR. BIJAYA DEVI | Associate Professor | EVALUATOR OF GUNOTSAV |
| 2018 | Dr. Kashyap Bishwas | Associate Professor | EVALUATOR OF GUNOTSAV |
| 2018 | NILIMA DAS | Associate Professor | EVALUATOR OF GUNOTSAV |
| 2018 | JAYANTA KUMAR SALOI | Associate Professor | EVALUATOR OF GUNOTSAV |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | TDC ARTS | I/ 2017 | 15/12/2017 | 15/12/2017 |
| BA | TDC ARTS | II/ 2017 | 01/12/2017 | 01/12/2017 |
| BA | TDC ARTS | V/ 2017 | 15/12/2017 | 15/12/2017 |
| BA | TDC ARTS | II/ 2018 | 18/05/2018 | 18/05/2018 |
| BA | TDC ARTS | IV/ 2018 | 31/05/2018 | 31/05/2018 |
| BA | TDC ARTS | VI/ 2018 | 18/05/2018 | 18/05/2018 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To evaluate the students' academic development, class tests and sometimes surprise tests are held after completing a certain portion of their syllabus. These tests help the students to find their weakness and more emphasis can be made to improve their performance. Apart from these tests, home assignments are also given to the students in order to examine their writing skills. Departmental seminar, workshop, group discussions and quiz competitions are conducted by the faculty members to evaluate students' skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Lakhipur College prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative Examination days of semester, Tentative practical examination days, allocation Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment, Class tests, Practical assignment, Submission of Internal Assessment work, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, Departmental unit tests, Educational tour, Awareness Programmes and rallies, organising workshop/ seminar activity are planed month wise and makes implementation on it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lakhipurcollege.in/wp-content/uploads/2022/02/PROGRAM-AND-OUTCOME-2017-18.-PDF-1.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nill | Nill | Political science | 32 | 32 | 100 |
| Nill | Nill | History | 9 | 9 | 100 |
| Nill | Nill | Economics | 6 | 6 | 100 |
| Nill | Nill | English | 5 | 5 | 100 |
| Nill | Nill | Education | 17 | 17 | 100 |
| Nill | Nill | Assamese | 34 | 34 | 100 |
| B.A | BA | Arabic | 11 | 11 | 100 |

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfactory Survey: A feedback form from the students of each department was collected regarding the academic process, institutional activities etc. The forms were analyzed by the IOAC and remedial measures were taken by the Principal of the college to eradicate the problems mentioned by the respondents.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nil | NIL | 0 | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------------|-----------------------|
| English | 1 |
| Assamese | 1 |
| Economics | 1 |
| Education | 4 |
| View Uploaded File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | Nil | 0 | NIL | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| Presented papers | 1 | 3 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Orientation program on employability skills | IQAC | 5 | 50 |
| Workshop on students' Health | IQAC | 7 | 43 |
| Seminar on Innovation in Teaching Process | IQAC | 12 | 3 |
| Workshop on civil Rights | IQAC | 10 | 190 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|--|--|
| Workshop on civil Rights | IQAC | Demo on the importance of Civil Rights | 5 | 50 |
| Seminar on Innovation in Teaching Process | IQAC | Used of ICT by the Teachers | 7 | 43 |
| Workshop on students' Health | IQAC | Speech on health by the teachers and students | 12 | 3 |
| Orientation program on employability skills | IQAC | Debate | 10 | 190 |
| World environment day | IQAC | Trees plantation programme | 10 | 63 |
| World Yoga Day | IQAC | Celebration of Yoga Day | 5 | 30 |
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| Cultural Activity | 34 | Nil | 1 |
| Induction Programme | 18 | Nil | 1 |
| Classes | 7 | Nil | 1 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
|-------------------|----------------------|---|---------------|-------------|-------------|

| | | | | | |
|-------------------|-----|---------|-----|-----|---|
| | | details | | | |
| NIL | NIL | NIL | Nil | Nil | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL | Nil | NIL | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 4129492 | 4129492 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Others | Newly Added |
| Others | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NIL | Nil | NIL | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|---|-------|---------|
| | | | | | | |
| Text Books | 11652 | 2330400 | 0 | 0 | 11652 | 2330400 |
| Journals | 25 | 5500 | 0 | 0 | 25 | 5500 |
| Others(s pecify) | 1320 | 6000 | 0 | 0 | 1320 | 6000 |
| Others(s pecify) | 2 | 7000 | 0 | 0 | 2 | 7000 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 16 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Added | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 21 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 25 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1363973 | 1363973 | 51258 | 51258 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are recognized systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The College has a well controlled and decentralized mechanism to maintain the physical, academic and support facilities. Special committees keeping sync with IQAC ensures the appropriate maintenance and utilization of the facilities as per the allocation of the budget. The academic supplies regarding books, journals, developing study materials, IT facilities along with the budget are placed by the Head of the Department in the Academic council and IQAC. IQAC places the requisition to the Principal and then the Principal and forwards the issues to Administrator/Governing Body, Finance Committee, or any other relevant committee based on the requirements as per relevance. The maintenance of the physical facilities is looked after by the subcommittees. The regular cleaning of the classrooms and laboratory, for any other maintenance related to electricity, lab machineries, auditorium, playground, building and canteen, the Sub committees in management with the office arranges everything according to the demands raised by the departments and other units. The cleaning and

gardening staff are in charge of keeping the campus clean. Teachers are given training to ensure optimal utilization of ICT facilities. The Sports Committee monitors the ground and equipment of sports and games are regularly maintained. The library committee maintains the existing books and takes decision about buying new books as per allocation of funds and demand of the books provided by the departments through HODs. Major decisions regarding the purchase of books, service ours are taken in the Library Committee meeting.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Freshmen social, Election, College Week | 859 | 100110 |
| Financial Support from Other Sources | | | |
| a) National | NIL | 0 | 0 |
| b) International | NIL | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------------|
| Creative writing | 10/09/2018 | 50 | Department of English |
| Spoken English | 21/08/2018 | 100 | Department of English |
| Public Speaking | 13/03/2018 | 32 | Department of Education |
| Assamese typing in Computer | 09/09/2017 | 150 | Department of Assamese |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| Nil | NIL | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| | | |

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | 0 | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | 1 | BA | EDUCATION | GU | MA |
| 2017 | 2 | BA | ARABIC | GU | MA |
| 2017 | 1 | BA | ASSAMESE | GU | MA |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| Nil | 0 |
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|---------|------------------------|
| QUIZ COMPETITION | COLLEGE | 50 |
| College week | COLLEGE | 859 |
| YOGA DAY | COLLEGE | 42 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | NIL | Nil | Nil | Nil | 00 | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Lakhipur College's Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by

taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration. The student council perform various functions and activities as- Organizing cultural activities and sports activities for students, communicating problems faced by students to Principal and management of college, maintaining discipline in college campus, maintaining college campus clean and green, participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Yoga Day, Blood Donation etc. They give their suggestions for purchase of books, magazines for library.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Lakhipur College follows the Professional Management approach in managing the Institutions. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The college always believe in the practices of decentralization and participative management. Practice of Decentralization is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels- Management, College Development Committee, Governing Council, Principal, IQAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions. During the year the IQAC of college organized workshop population explosion in Lakhipur Block in Lakhipur Town for the benefit of the people Lakhipur area. Another workshop on students' health and hygiene is also organized during the year. In these two programs students of the college as well as people of the village were participated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------------------|---|
| <p>Research and Development</p> | <p>The College management is enthusiastic about increasing knowledge and creativity. Faculty members are regularly encouraged to publish quality papers, attend national and international seminars. The Research and development cell of the college is very active for increasing research activities.</p> |
| <p>Examination and Evaluation</p> | <p>The examination and evaluation processes are operated by Gauhati University. The college also have an internal managing staff actively participates in the invigilation and also do the duties of external examiner for smooth and well conducting examination.</p> |
| <p>Teaching and Learning</p> | <p>The College frequently endeavors for the betterment of the students. The teachers of the college always motivate the students to work hard for success and create better learning opportunity. ICT tools are used for better teaching learning process. Along with the traditional methods teaching discussion, brainstorming, group discussion etc. are also done for teaching learning.</p> |
| <p>Curriculum Development</p> | <p>Curriculum development is a continuous process of the college follows the curriculum prepared by Gauhati University.</p> |
| <p>Human Resource Management</p> | <p>For the enhancement of the human resources of the college mechanism, faculty members are encouraged and motivated to participate in the academic progressive tasks and administrative works conducted by the principal. While students' awareness and skill development are initiated through different activities and free working environment in the college with the organization speech.</p> |
| <p>Admission of Students</p> | <p>The admission process of the Lakhipur college begins trough the college website. The prospectus is prepared every year for approaching students and guardians. After proper examination the deserving candidates on merit are allowed to admit to the college after following admission process. In admission process teaching staff are also engaged for the smooth</p> |

functioning.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | At present the institution does not fully able to convey the affairs and events through ICT. Although, information and order regarding infrastructure development, tender papers and other documents, important notice and report are circulated via e-mails. College teacher uses smart phone with inbuilt Gmail, whatsapp to communicate to the students and others. |
| Student Admission and Support | : The College conducted different courses through offline applications. Admission is carried out through online mood in a transparent and purely methods. As the admission process is semi-online, admission forms are also provided. |
| Examination | : Examination related information's and issues are communicated generally through notice and whatsapp group. Although much information's regarding examination, is centrally available in the University website. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil | NIL | NIL | NIL | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2017 | Training for Proper Assessment | Training | 14/09/2017 | 14/09/2017 | 20 | 15 |
| 2018 | Training on Time Management | Training | 04/04/2018 | 10/04/2018 | 17 | 10 |
| 2018 | Training | Training | | | 17 | 12 |

| | | | | | |
|---------------------------|--------------------|--------------------------|------------|------------|--|
| | on Time Management | on capacity for teamwork | 02/05/2018 | 03/05/2018 | |
| View File | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| nil | 0 | Nil | Nil | 0 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 21 | 21 | 11 | 11 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| Maternity leave, Wi-Fi facility, Medical leave | Maternity leave, Wi-Fi facility, Medical leave | Scholarship and free admission for minority students |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|---|
| The institution conducts both internal and external audit regularly. Internal Audit is done by Chartered Accountant after initial scrutiny from the Audit Branch, Lakhipur College. The institute also participates in the Government Audit from time to time. The frequency of Government Audit is determined by the Department of Higher Education, Govt. of Assam. |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| nil | 0 | nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | PRINCIPAL | No | PRINCIPAL |
| Administrative | No | GB | No | GB |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although there is not any registered Parents-Teachers Committee, both the parties work together in many occasions. Sometimes parents help the faculties to engaged in various community development program arranged by the college and IQAC

6.5.3 – Development programmes for support staff (at least three)

i. Soft skill development programme for the office staff organized by the Department of Education, Lakhipur College. ii. Computer training as and when necessary by the faculty member of the college. iii. Training on Finance and Accounts related works, organized in collaboration with Treasury Office, Goalpara, Govt. of Assam.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.To convert the college to a complete clean and green campus 2.To improve library facilities 3.To develop a smart classrooms

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2017 | Seminar on Innovation in Teaching Process | 25/08/2017 | 25/08/2017 | 25/08/2017 | 15 |
| 2017 | Workshop on students health | 21/10/2017 | 21/10/2017 | 21/10/2017 | 50 |
| 2018 | Orientation program on employability skills | 13/02/2018 | 13/02/2018 | 13/02/2018 | 55 |
| 2018 | World Environment Day | 05/06/2018 | 05/06/2018 | 05/06/2018 | 73 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| | | | | |

| | | | | |
|---|------------|------------|----|----|
| Orientation program on employability skills | 13/02/2018 | 13/02/2018 | 27 | 28 |
| International Women's Day | 08/03/2018 | 08/03/2018 | 68 | 31 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| N/A |

7.1.3 – Differently abled (Divyangjan) friendliness

| | | |
|-----------------|--------|-------------------------|
| Item facilities | Yes/No | Number of beneficiaries |
| Nil | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|---|---------------------------------------|--|
| 2017 | 1 | 1 | 25/08/2017 | 1 | Seminar on Innovation in Teaching Process | Demo by teachers on importance of ICT | 15 |
| 2017 | 1 | 1 | 21/10/2017 | 1 | Workshop on students health | Health Awareness Activities | 50 |
| 2018 | 1 | 1 | 13/02/2018 | 1 | Orientation program on employability skills | Teamwork | 55 |
| 2018 | 1 | 1 | 05/06/2018 | 1 | World Environment Day | Trees plantation programme | 73 |
| 2018 | 1 | 1 | 21/06/2018 | 1 | World Yoga Day | Celebration of Yoga Day | 35 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------------------|---------------------|---|
| College prospectus for students | 04/08/2017 | College prospectus is a document sent to the students to attract them |

to apply for admissions. It usually contains information, norms and regulation about the college and the available courses, including advice on how to apply and the benefits of accepting a place. The prospectus usually contains information to the students on the individual courses, the staff (professors), notable alumni, the campus, special facilities (like performance halls for music schools or acting stages for drama schools), how to get in contact with the college, and how to get to the college.

Library Rules

09/08/2017

The college library has some roles and instructions to be followed by the students. It also procures a good amount of more advanced books other than text books on different subjects to develop a habit of deep and advanced studies among college students. To prepare the students for different professions and occupations and to develop their skills it procures self-learning materials, competitive exam books etc. are provided by the library.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------|---------------|-------------|------------------------|
| Workshop on students' Health | 21/10/2017 | 21/10/2017 | 50 |
| Republic Day Celebration | 26/01/2018 | 26/01/2018 | 69 |
| International Women's day | 08/03/2018 | 08/03/2018 | 99 |
| World Environment Day | 05/06/2018 | 05/06/2018 | 73 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular cleaning of the college campus 2. Usages of proper disposal of garbage 3. Compost pit for waste management 4. Plantation 5. Gardening 6. Plastic usage reduces in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Child Marriage Prevention Context: Child marriage is defined as a marriage of a girl or boy before the age of 18 and refers to both formal marriages and informal unions in which children under the age of 18 live with a partner as if married. Child marriage violates children's rights. Childhood is the proper time for education. If the child is married then he or she is in a high risk of abuse. The married children lose their respective childhood, thus deprived of their education and future prospects. The IQAC of this college has mainly taken the responsibility of stopping girl child marriage as the surrounding areas are very much vulnerable to the marriage of girl child. Objectives of the practice: Main objective of this practice is to create a better social environment by educating all the girls of the surrounding area. Another objective is to make the girls self dependent in every step before their marriage. Other objectives are to remove malnutrition from among the girls as well as the people, to stop sexual abuse and domestic violence, to stop illegal trafficking of women and children. The Practice: The IQAC , Lakhipur College has started this best practice from the session 2017-18. To stop child marriage the IQAC of the college has arranged several awareness programmes in the surrounding areas. Women of the nearby villages attended the programme. Every year new resolutions are adopted to boost the mission. In 2017-18 session the IQAC conducted one awareness programme and another lecture programme. The resource persons were Dr. Mira Devi and Dr. A Salehuddin respectively. In the following session there was a workshop on the legal provision against child marriage in which Raktim Sarma, a local lawyer was invited as the resource person. One survey was made by the students to identify the women married before the age. Selected students are entrusted responsibility to detect child marriage in their concerned areas. In the session 2019-20 the IQAC conducted a seminar in which the students of the college presented papers on different aspects of child marriage . Much could not be done in this session for Covid 19 spread. In the post covid period in the session 2020-21 an awareness session was held in a nearby village. Obstacles: Ending child marriage means tackling many challenges. Lack of education is one of the major obstacles in this regard. Poverty of the people in the surrounding area is another major obstacle in stopping child marriage. Gender inequality and discrimination is another challenge. Impact of the practice: This best practice leads to a great impact. One major visible impact is the increase in the number of girl students. More self dependent girls are coming out as a result of the measures taken by the college. The significant progress in the reduction of child marriages in the locality has contributed to a large extent to girls education and health as well. The decline of child marriage resulted in the increased literacy of mothers, better access to education for girls. Now out of total number of students we one third girl students. Resources required: Fundraising Ending child marriage requires long-term, sustainable funding. But fund is currently not enough available, and it is be particularly hard for a college and local based organisations to access it. Youth activism: We need young activists, volunteers, member organisations, donors to support and promote prohibition against child marriage. We need the inclusion of students

in the collective efforts of the Partnership to end child marriage. Research to Action Network: There is the need for systematic research to stop child marriage. We need to encourage the uptake of research by policy makers and practitioners. We must end child marriage by connecting research to action.

Note: Child marriage ends childhood. It negatively influences children's rights to education, health and protection. These consequences impact not just the girl directly, but also her family and community. A girl who is married as a child is more likely to be out of school and not earn money and contribute to the community. She is more likely to experience domestic violence and become infected with HIV/AIDS. She is more likely to have children when she is still a child. There are more chances of her dying due to complications during pregnancy and childbirth. Child marriage negatively affects the Indian economy and can lead to an intergenerational cycle of poverty.

1. Title of the Best Practice: Education for All

2. The Context: Equal right to education for students belonging to diverse financial and society backgrounds have been the purpose of the college. Gaining worth based educational prospect to a larger section of the student society who desires for quality education but fail to admission of it has been documented as one of the main disadvantage of Indian higher education system. Endeavor has been made to improve the accessibility of quality based of higher education for such students at Lakhipur College. There have been a large number of students. The attendance of extensive inequality in the society had led to the need a massive break in the educational advantages made to overpass this huge gap. Under the existing system in the country higher education is not easy to get to and accessible and for all part of the the people. Thereby, this perform of Lakhipur College allows all students irrespective of their backdrop have equal right to use the education they deserve.

3. Objectives of the Practice: ? The College aim is to hold up students coming from the backward and deprived sections of the society by given that higher education and ensuring entirety. ? The administration of the College, through the admission rule ensures particular admission for the following: 1. Reasonably weaker part of the society 2. Physically disabled Students 3. Students from generally marginalized society such as SC, ST and other minorities. 4. Students who are slow learners.

4. The Practice: In the time of admissions, applications received are separated and scrutinized with greater concern to identify such students from disadvantaged backgrounds. After the admission watchful efforts are taken to execute a faultless incorporation of these students into the typical student body. It is ensured that there is equity in terms of opportunities provided to all the students. The College has introduced extensive schemes like fee concession, fee payment in installments, scholarships, bridge course classes, special classes, remedial classes etc. to effect the addition of such students bring about effective inclusion. Succession of these students is trailed occasionally in order to devise timely involvement.

5. Advantages: ? Most of the worthy students who move toward the College for admission all get admission to quality education ? Reasonably poor students get a chance in to not only get the classroom education but are depicted to a wider range of curricular and co-curricular activities which make them more capable to stay alive in the outside. ? This method leads to a greater sense of fairness and variety within the student society.

6. Challenging issues: ? To make sure that all able students are provided with financial support and scholarships. ? To generate a environment in college that is helpful of students coming from economically and socially weaker section.

7. Evidence of Success: ? The total number of students from the disadvantaged sector of the community who apply to study in the college. ? The number of admissions granted to students irrespective of their social backgrounds.

8. Resources Required: ? Financial Support and scholarships to be provided to students from economically disadvantaged sections of the society ? Available infrastructure is a requirement while providing admissions to academically worthy, physically challenged students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lakhipurcollege.in/wp-content/uploads/2022/02/BEST-PRACTICES-2017-18-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lakhipur College plans for creating a producing ground for the students to develop their all-round talent and to instill values in life. The skills development initiatives of students are a walk towards facilitating the students with the requisite knowledge, understanding and publicity to track their dreams for better employment. With the skills achieved, the student becomes more determined and confident to face future goals. For this various events were carried out to make student self-reliant and self-governing thinkers in sorting our different issues. The College as a higher education institution is dedicated in communicating quality education to make powerful the students and endeavor to foster fundamental development by enabling them to be academically alert, sensitively balanced, ethically sound, publicly committed, racially enriched and morally oriented. The College has ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet which is used in teaching learning processes. The involvement of students in the classroom conversation also throws light on their learning skills. Internal assessment tests are held through which student's concert is evaluated. The college has well trained staff, good infrastructural facilities, well equipped library, computer labs, and co-curricular facilities. The College is dedicated to provide an ambience of creativeness, originality and good learning experiences. Co-curricular and sports activities and competitions are conducted to take care of the abilities of the students besides the regular academic schedules. The college has its unprecedented eagerness to adopt new things whether in academic as well as non-academic areas to instill values among faculty members, staff and students in order to make them better citizens. Thus all teaching staff and students of our college are equipped to take part in social activities for the betterment of society.

Provide the weblink of the institution

<http://www.lakhipurcollege.in>

8.Future Plans of Actions for Next Academic Year

1. To produce a far-reaching educational connections searching of people involvement in education.
2. To offer value education to publicly and reasonably backward classes.
3. To carry out educational and cultural progress of rural people.
4. To carry out social change through education.
5. To encourage academic, moral and educational development of society.
6. To communicate practical and professional education to increase employ-ability and economic growth.
7. To strengthen the use of up to date and innovative teaching aids for useful teaching learning process.
8. To encourage research activities.
9. To add number of books, Research Journals and build up e-library.
10. To perform student alert academic and skills enhancement activities.